

DESIGN FEATURES

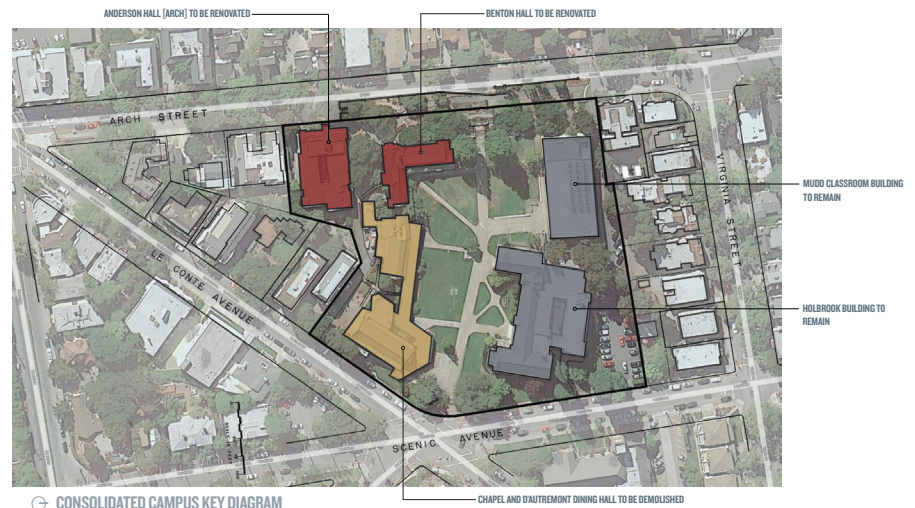
- Modernization and energy efficiency upgrades of building mechanical systems, fenestration elements, interior units and common spaces
- All units will be converted to adaptable units, 10% accessible
- Planting, benches or other natural and communal elements to activate the central shared court space
- Glazing at the courtyard side to allow additional natural light into the units
- Possible installation roof-mounted solar thermal panels and photovoltaic panels to power house-meter lighting and equipment
- Possible greywater system use, and storm water management

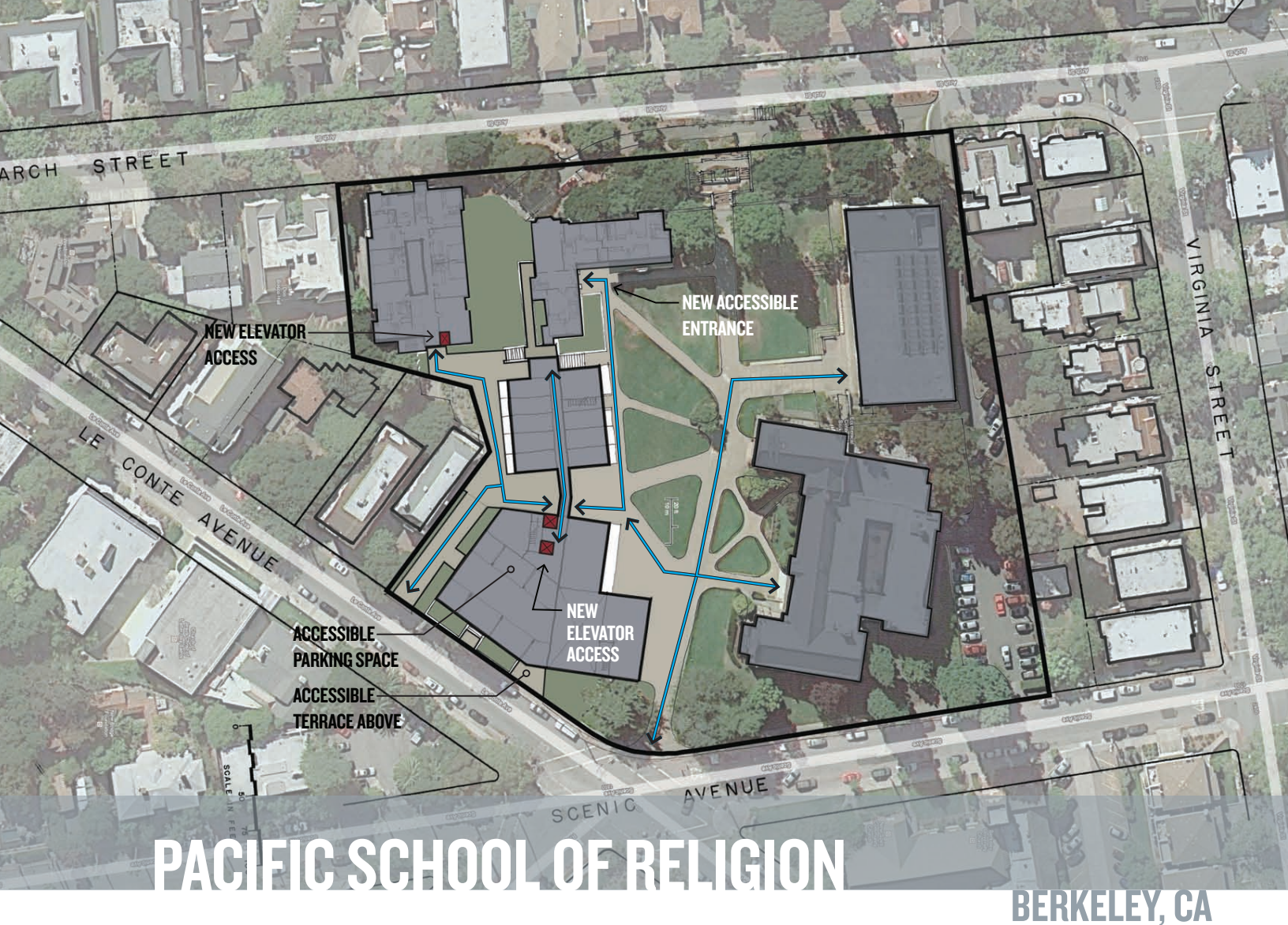


Client:
Pacific School of Religion

Completion:
May 2010

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Student Housing Feasibility Study of Four Sites

DESCRIPTION The general scope of work for the project included meetings with the Facilities Task Force [FTF] members, review and comment on the initial project program, provide a capacity / zoning study for the 4 selected sites, provide analysis and capacity studies for the two existing residential facilities, provide conceptual plans, sections, and narrative for the selected site, and provide a final summary of relevant information for compilation in a Written Report by the Project Manager.

Key incentives for new and upgraded PSR housing facilities include: 1) improved accessibility, 2) fostering community, 3) replacement of existing deteriorating housing, and 4) current housing choices (in particular, dorm-style living) do not meet the needs of the current PSR graduate student population. This program includes 41 beds in existing renovated housing and approximate 78 new beds in a new mixed use building consisting of classroom space, gathering space, and housing. Following recent trends in graduate student housing, the concept for the new and renovated housing includes four-bedroom and five-bedroom units with shared kitchens and baths, in addition to the standard studios, one bedroom, two-bedroom, and three-bedroom units. These four-bedroom and five-bedroom units provide an affordable option for single students.